

Running-Record Recording Form

Reader _____ Gr. _____ Date _____ Recorder _____

Text Read _____ Familiar _____ Unfamiliar _____ Genre _____

Accuracy: ____% SC: ____ E freq: ____ Reading rate: ____ fast ____ av. ____ slow Text level: ____

Comprehension: ____ full ____ satisfactory ____ fragmented or % ____ on questions asked

Comments _____

Reading level for this text: ____ independent ____ instructional ____ frustrational

Totals:[illegible]

Adapted from Marie Clay's *An Observational Survey Of Early Literacy Achievement* (1993).

